

Example of a Beginner Level Lesson Plan

1. Write today's date on a board. (Bring a small white board.)
2. Greeting. (Survival Skill #1.)
3. Ask students what today is and point to the date on the board. Encourage them to answer in a whole sentence.
4. Go over homework (if any).
5. **GOALS FOR STUDENTS:**
 - Say and write your name and address. Survival Skills #2-4 & 6-7 (p. 2 of this document)
 - Teach 5-7 colors. Survival Goal 15. (p. 2 of this document)
6. Assign homework.

Activity 1: Teach Survival Skills #2-4 & 6-7 Name & address	Materials: Worksheet from Beginner ELL Workbook or online	Time: Whatever is reasonable.
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Note: Ask if students know what "first" and "last" means with "name". In some countries, the name they say first may be their family name, and the name they say second may be their personal name. So, show examples of the US way, using your name and student names as examples.

Activity 2: Teach Survival Skill #15 5-7 Colors	Materials: Colored paper and/or objects to identify colors	Time: Whatever is reasonable.
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Note: Teach the colors in a sentence: "This is red.". Then write the sentence on the board.

- Show a printout from the web or sheet you've made with colors and their names. You can also label 2-3 objects of each color.
- Have students repeat after you.
- Have students read the words on their own.
- Cover the words to see if the students remember the words.

Activity 3: Name colors in pictures.	Materials: Book or magazine with pictures or photos.	Time: When lesson time is over.
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Note: Say to the students: "Show me red," etc. on each page of the book. Students should answer, "This is red."

Homework: Use p.3 of this document or make your own sheet. Ask students to write sentences: "This is red. This is blue. This is green." Etc. Show them that they should write each sentence 5 times.

Suggested Beginner Level Student Goals


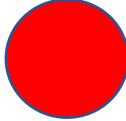

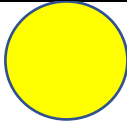
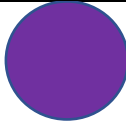
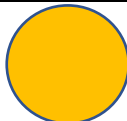
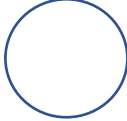

Survival Skills List One

1. Greetings.
2. Write first name.
3. Write last name.
4. Spell first and last name aloud.
5. Introduce him/herself.
6. Write address.
7. Say address aloud clearly.
8. Say and write birthday.
9. Say the alphabet.
10. Recognize letters of the alphabet and their sounds.
11. Family: tell basic relations in a family.
12. Tell the names and members of his or her family.
13. Tell the ages of immediate family members.
14. Introduce family members.
15. Name and recognize colors.
16. Name and recognize days of the week.
17. Name and recognize months of the year.
18. Comprehend spoken dates.
19. Listen and understand numbers 1-60, concentrating on the numbers 0-9.
20. Name numbers 1-60, concentrating on the numbers 0-9.
21. Listen and understand the time of day.
22. Tell the time of day.
23. Fill out a simple personal form.

When practicing a skill:

- Include the entire group, asking each person to repeat the sentence you are working on.
- Use the hand signals for listening and repeating. (My turn, your turn)
- Speak slowly, and repeat the phrase several times, and then have them repeat.
- Write the sentence that you are saying on the board.
- Students take turns asking the group members the same question.
- Students write the sentences down. (They usually do this on their own.)
- When ready, put two sentences/skills together to practice and review:
"Hi, my name is _____. It is spelled _____. What is your name?"

Write the colors in a sentence 5 times. Ex: "This is purple."

1. 	2. 	3. 
4. 	5. 	6. 
7. 	8. 	9. 